# Blending: s a t p i n m d

Name: _____ Date: _____

**1** **Point to each letter, say the sounds and blend them into a word.**

| | | | | |
|---|---|---|---|---|
| at | in | it | sat | pin |
| tap | nap | dip | man | sit |

**2** **Read each word and draw a line to its picture.**

map

ant

pants

sad









**Letters this sheet assumes:** s · a · t · p · i · n · m · d

# Blending: s a t p i n m d

## Answers

| | | | | |
|---|---|---|---|---|
| at | in | it | sat | pin |
| tap | nap | dip | man | sit |

map → 🗺️

ant → 🐜

pants → 👖

sad → 😢

**For the adult:** Point to each letter while your child says its sound, then run your finger under the word as they blend it. Cover the pictures until the word has been read, so it can't be guessed. If they say the sounds but not the word, model the blend slowly: m-a-p, map.

**Letters this sheet assumes:** s · a · t · p · i · n · m · d